

EDUCATION AND MIGRATION: LANGUAGE FOREGROUNDED

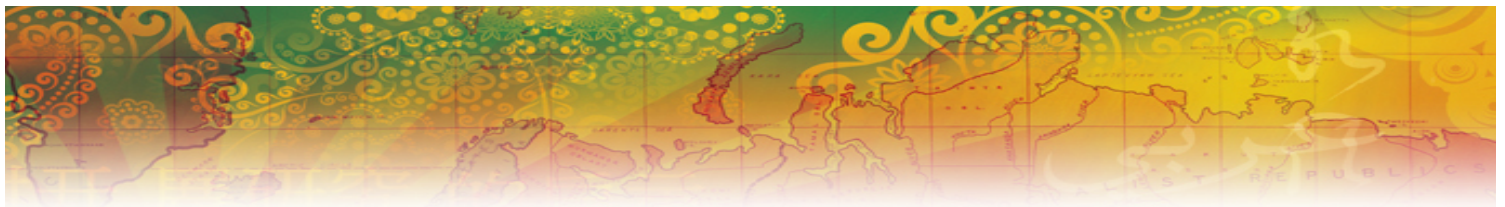
**21-23 (Friday – Sunday) October, 2016,
School of Education, Durham University, Durham, United Kingdom**

International conference website

http://researching-multilingually-at-borders.com/?page_id=569

The purpose of this international conference is to bring together researchers and educators who are researching and working in educational contexts where human beings, and their language(s), are under pain and pressure. Ongoing and forced migration—resulting from protracted civil war, unremitting poverty and economic hardship, and political unrest and ecological instability—often results in the termination of education for some, or entry into new learning contexts for others. This situation of heightened mobility in recent times, although not new, opens up opportunities and challenges for educators and policy makers in considering how languages, too, may be under pain and pressure. What possibilities and complexities emerge as new arrivals bring their multiple languages into schools and education centres in new communities such as refugee camps, or in established communities in civil society? What opportunities emerge with the arrival of children and adults who bring multiple languages and mobile experiences into the classroom? How can and do teachers and students learn and benefit from the multiple languages present? What opportunities arise for educational practitioners, leaders, and policy makers in building on the presence of multiple languages and their users? How can all people involved support and embrace the multilingual affordances created by these situations and contexts, bearing in mind that the migrants themselves inevitably endure high levels of trauma, psychological distress, and acculturative needs as they travel through and settle in new places? What are the implications for languages in research, education in teaching and related areas such as assessment, counselling, curricula development, educational psychology, health, intercultural education, and policy?

This international conference offers a timely space for interdisciplinary and inter-practitioner and researcher dialogue on these questions, and many more, concerning languages and (intercultural) education in times of migration; and to do so with a specific regard for the implications for the language policies, practices, and possibilities of the schools and other educational institutions where there are increasing levels of migration and amplified multilingualism.



The conference brings together international keynote speakers and leading panellists who are researching and working on the borders of languages, languages pedagogy, and policy in contexts where people, and their migratory languages, are under pain and pressure: in the borderlands of mainstream education; in contexts where children's education is neglected because of displacement or exclusion; and in classrooms where teachers and education leaders are seeking to meet the needs of learners and the migratory languages they carry. Thus, the conference seeks to highlight the ways in which languages, and the intercultural dimensions they entail, can enrich and benefit all learners in multiple educational contexts; and, as public debate shows, where languages are also a site for hostility and frustration.

Keynotes

Alison Phipps, University of Glasgow, UK

Hilary Footitt, University of Reading, UK

Martha Bigelow, University of Minnesota, USA

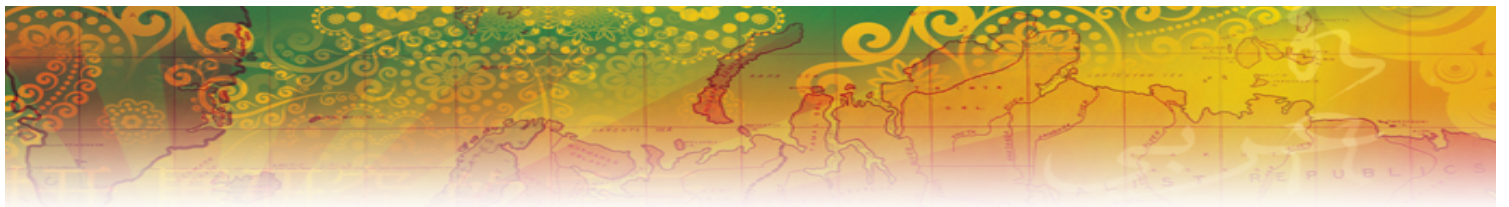
Proposed panels and indicative speakers

The conference will also include five plenary panels. The following invited researchers/practitioners will each lead a panel (supported by two other experts), on the themes below. The panel will be 90 minutes (roughly 60 mins presentation and supported by 30 minutes of discussion).

1. Mike Solly (British Council) – Languages for resilience: Languages education in the context of the Syrian crisis
2. George Androulakis (University of Thessaly, Vólos)- Migration and schools: Policies for primary and secondary education in Europe.
3. Francis Giampapa (University of Bristol) – Children's multilingual identities, language brokering, opportunities for multiple literacies; issues concerning ESOL/languages and mainstreaming
4. Pam Burnard (University of Cambridge) - Multimodality - The role of the creative arts in language learning
5. Angela Creese (University of Birmingham) - Communities and education; translanguaging in communities; community schools

Conference themes

Inspired by the above panels, the conference invites papers and panels on research, pedagogies (multilingual, multimodal, multisensory, intercultural), policy development, and teacher practice concerning the opportunities and possibilities for multiple languages. Papers and panels may also address the following (and related) themes:



- Multilingualism in NGO education contexts
- Policy and language advocacy for multiple languages in the classroom
- Community schools and translanguaging in communities
- Teacher education in multilingual classrooms
- Languages and the intercultural citizen
- Modern foreign languages and multiple languages in schools—affordances and possibilities
- Languages in research, policy, teacher education
- Multimodal pedagogies for supporting language learning
- Critical and intercultural pedagogies
- Languages in contexts of discrimination, trauma, and exclusion: Implications for educational psychology and counselling; identity; multiple language literacies

Call for abstracts

We invite papers and panels that address these themes. Please submit a **title, abstract** of 300-350 words. Panels (or 3 or 4 participants) should include a **title, brief introduction** (50 words), **title and abstract** for each speaker (150-200 words each). Please include a **brief bio** of about 100 words for each speaker (include name and institution(s)).

Abstracts of papers and panels should be emailed to languages.2016@durham.ac.uk by **1st June 2016**. Please include the name and email of the corresponding author. Abstracts will be reviewed by an advisory committee and participants will be notified of **acceptance by 15 June 2016**.

Conference registration

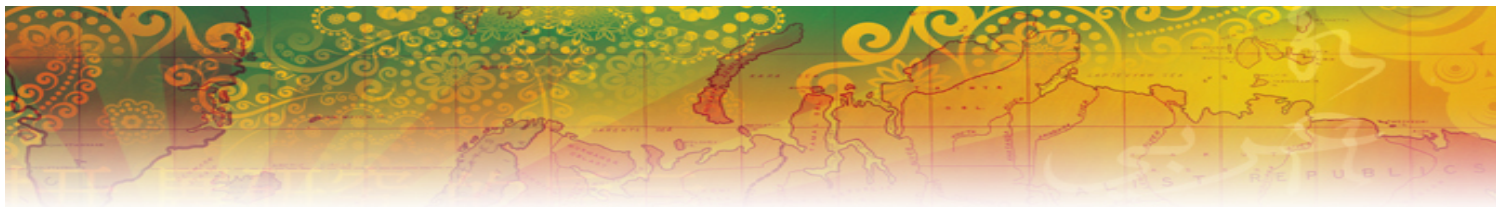
To register and pay please go to <https://www.dur.ac.uk/conference.booking/details/?id=597>

Registration includes morning/afternoon teas and lunches.

	Earlybird Registration (up to 31 August 2016)	Standard Registration (from 1 st September to 3rd October 2016)
Academics & Administrators	£150	£200
Further education, ESOL/community languages, and school teachers	£100	£150
Students	£50	£80

The conference dinner is to be held in the Joachim Room on Saturday 22nd October at 19.00. The cost is £39.00 (which is in addition to the conference registration fee). If you would like to attend, please sign up and pay for the dinner when you register (see “Packages”). The conference dinner is limited in number, so registration will be based on a first-come first-served basis.

Accommodation in Durham can be found at www.thisisdurham.com. Conference delegates are responsible for booking their own accommodation.



Publication opportunities

There will be the opportunity to publish your work in a special issue of the journal *Language and Intercultural Communication*, 17(3), to be published in the autumn of 2017.

There may also be the possibility of an edited book within the book series “Researching Multilingually” published by Multilingual Matters.

Pre-conference doctoral workshop

There will also be a PhD pre-conference workshop on **Thursday 20th October** 2016. The purpose of the workshop is to learn about and share experiences of how doctoral researchers draw on their linguistic resources (and those of others) when researching multilingually, and to explore the possibilities and complexities of such approaches.

To register for this free workshop please email languages.2016@durham.ac.uk. Please include your name, university, contact email, and a 150 word comment on what you are interested in finding out about at the workshop. We will notify you of acceptance into this workshop and include further details nearer the time.

Conference organisers

Prue Holmes, Mariam Attia (Durham University), Jane Andrews (University of the West of England); Richard Fay (Institute of Education, The University of Manchester)